## Supportive Care Summit

### Patient Navigation In Action

Mandi Pratt-Chapman, MA George Washington University, GW Cancer Institute

December 15, 2015

Supported by: Astra Zeneca

ACCCC This program is a benefit of membership Association of Community Cancer Centers

## **Patient Navigation**

Mandi Pratt-Chapman, MA Director, GW Cancer Institute December 15, 2015



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## **Objectives**

- Describe current state of the field
- Identify importance of standardized competency and training for oncology patient navigators
- Describe resources available to bolster competencies for oncology patient navigators



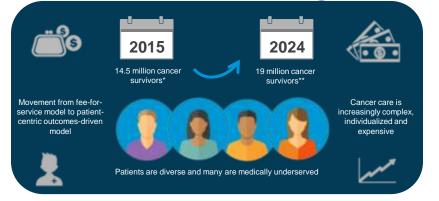
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## **Patient Navigation**





### **Demand for Patient Navigation**



\*American Cancer Society. (2015). Cancer facts and figures 2015 \*\*American Cancer Society. (2014). Cancer treatment and survivorship facts and figures.



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### Barriers to care...

Psychosocial Mental health Anxiety & depression Changes in relationships and family roles Family & social support Stigma, fear, social isolation

Biases in medical recommendations Poor communication with patients with low

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Poor communication with limited English-

Provider

literacy

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Cultural dissonance

proficient patients



Personal Low priority placed on health Health myths Lack of knowledge Mistrust of providers

#### Practical Stable housing

Insurance problems Food insecurity Work Language barriers Transportation Treatment costs

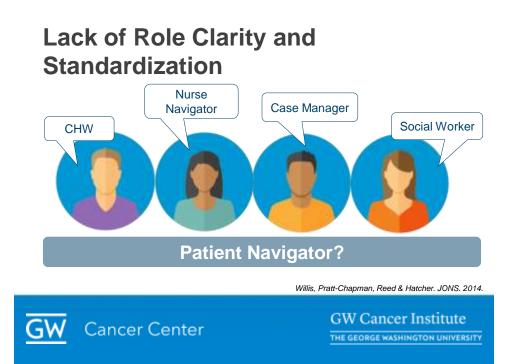
### Systems



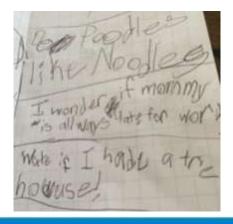
Lack of appropriate providers

Source: PNTC

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## **Critical Questions**



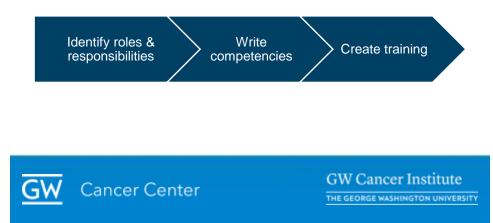


## Why competencies?

- Creates professional standards
- · Provides framework for training
- · Clarifies function and importance to
  - Grantors
  - Organizations
  - Payers
  - Policymakers



### Competency and Training Development



### **Competency and Training Development**



## **Functional Domains**

Professional Roles/ Responsibilities	Communication	Patient Empowerment	Cultural competency
Ethics & Professional Conduct	Education, Prevention & Health Promotion	Psychosocial Support Services / Assessment	Barriers to Care / Health Disparities
Community Resources Willis Read I	Outreach	Care Coordination	Advocacy es J, Washingtion E, JONS, 2013.
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### **Barriers to Care/Health Disparities**

Community (Community Health Worker)	Community/Healthcare Institution (Patient Navigator)	Healthcare Institution (Nurse Navigator/ Social Work Navigator
Address barriers to accessing the healthcare system. Focus on reduction of general health disparities.	Address structural, cultural, social, emotional, and administrative barriers to care. Focus on reduction of cancer health disparities in medically underserved patients and timely access to care across the continuum.	Address clinical and service delivery barriers to care. Provision of services to at-risk populations, which may be defined by individual need, high acuity, or high volume at institutional level.

Sources: Willis et al. 2013; National Cancer Institute. 2008.



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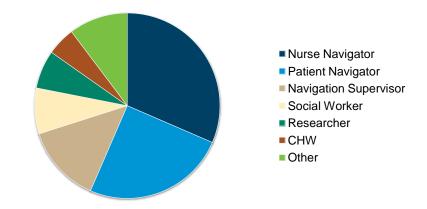
## **Core Competency Domains**

Patient Care (6)	<b> </b>
Knowledge for Practice (6)	
Practice-Based Learning (7)	
Interpersonal and Communication Skills (8)	
Professionalism (8)	
Systems-Based Practice (3)	
Interprofessional Collaboration (3)	
Personal and Professional Development (4)	J

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### **Professions Represented**



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#### Domain 1: Patient Care

Facilitate patient-centered care that is compassionate, appropriate and effective for the treatment of cancer and the promotion of health.

1.1 Assist patients in accessing cancer care and navigating health care systems. Assess barriers to care and engage patients and families in creating potential solutions to financial, practical and social challenges.

1.2 Identify appropriate and credible resources responsive to patient needs (practical, social, physical, emotional, spiritual) taking into consideration reading level, health literacy, culture, language and amount of information desired. For physical concerns, emotional needs or clinical information, refer to licensed clinicians.

1.3 Educate patients and caregivers on the multi-disciplinary nature of cancer treatment, the roles of team members and what to expect from the health care system. Provide patients and caregivers evidence-based information and refer to clinical staff to answer questions about clinical information, treatment choices and potential outcomes.

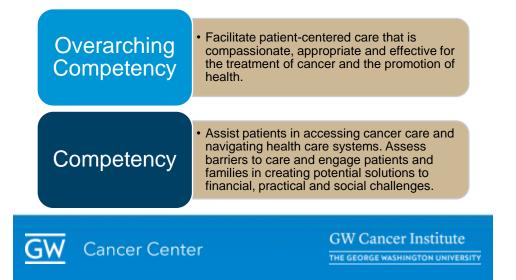
1.4 Empower patients to communicate their preferences and priorities for treatment to their health care team; facilitate shared decision making in the patient's health care.

1.5 Empower patients to participate in their wellness by providing self-management and health promotion resources and referrals.

1.6 Follow up with patients to support adherence to agreed-upon treatment plan through continued non-clinical barrier assessment and referrals to supportive resources in collaboration with the clinical team.

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### **Patient Care**



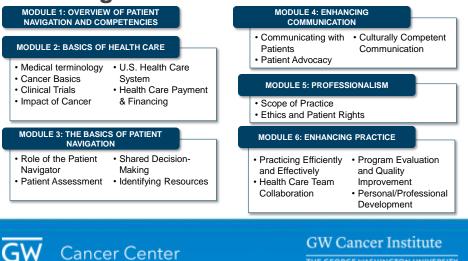
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### **Oncology Patient Navigator Training: The Fundamentals**



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## **AONN+ OPN-CG Certification**

Milestone	Timeline
Task Force selected	Complete
Evaluation Questions written for beta exam	Currently underway
Beta Test	May 2016 AONN+ East Coast Regional Meeting New Orleans, LA
Inaugural Certification Exam	October 2016 AONN+ Annual Meeting Las Vegas, NV

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# Eligibility

- AONN+ member
- 1 year of documented PN experience
- Successful completion of certification exam with a score of 75% or greater



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## How do I prepare?

- Become an AONN+ member
- Candidly assess your competencies based on the GW Cancer Institute Oncology Patient Navigator Core Competencies
- Take the GW Cancer Institute training
- Look for additional resources and announcements from AONN+

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## What's Next?: Research

- To show efficacy in improving patient outcomes and supporting goals of patientcentered health systems
- To demonstrate navigator competence while remaining responsive to patients' diverse needs
- To support navigation through valuebased payments



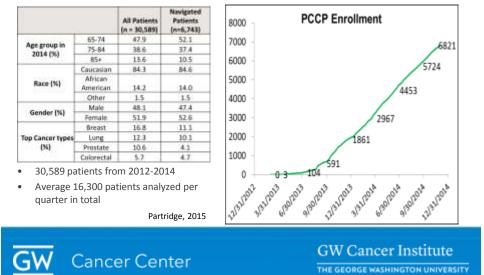
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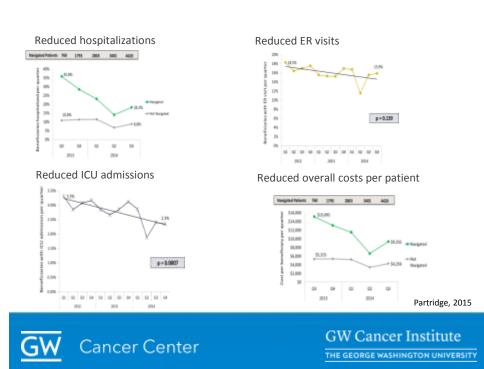
## Value-Based Financing

- Medical Homes
- ACOs
- Bundled payments
- Shared savings

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## UAB CMS Innovation findings





### **Take Home Messages**

- Role clarity and standardization is important for safety and sustainability
- Competencies define roles and optimize team-based care
- Resources are available to build core competencies in navigation
- Stay tuned for national certification!
- We need to leverage new valuebased payment for navigation sustainability





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### **Discussion Topic: Value & Payment**

 How do we ensure navigation services are included in value-based payment models as a quality indicator for payment?



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## Acknowledgements

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### **Questions?**

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